



**FROM THE PRINCIPAL**

A Community of Learners

As a community of learners we have our three big goals this year:

- **Religious Education:** For all students to continue to improve their understanding of Scripture.
- **Numeracy:** For all students to improve their multiplicative thinking.
- **Literacy:** For all students to improve their use of vocabulary when writing.



Over the next few newsletters, our leaders of learning will be explaining what these goals mean to our students and the staff and offer ways in which you can help your child at home with these big ideas. This week, Mrs Cakmakci, our Acting Religious Education Coordinator explains how the teachers are developing students understanding of Scripture at three levels: Literal, Spiritual and Application.

Peace and Joy,

**Megan Baird**  
Principal



**Our attendance percentage to date is: 89.6%**

Explaining Senses of Scripture

Our Religious Education goal is for all students to continue to improve their understanding of Scripture. During our recent open classrooms, you may have noticed that the prayer focus in each room had pictures and words displayed with the words being displayed in different colours. This visual strategy is used by teachers to help develop the students understanding of scripture.

Teachers have been using the *Senses of Scripture* as a scaffold for students to develop a deeper understanding of scripture. Students explore scripture at three levels: Literal, Spiritual and Application.

Within the classroom, literal words are displayed on yellow and are the words taken directly from the scripture passage, eg, Passover, wine, bread, *'take this and eat'*. The next level is Spiritual and displayed on blue. In this sense students are asked to explore where God/Jesus is in this passage, what sacraments are referred to, what Church teachings can be seen from this passage, and so on, so that students begin to make a connection between the scripture and our beliefs and traditions. The last level is Application, which is often the most difficult for students to see within a scripture. In the classroom, these words are displayed on green and these show the way in which students can apply what they have learned to their own actions. So students are asked such questions as: What is this passage asking you to change in your life?, What are you asked to do with your gifts from the Holy Spirit?, How can you show God that you love Him?



**1 Corinthians 12:12-27**

**One Body with Many Members**

<sup>12</sup> For just as the body is one and has many members, and all the members of the body, though many, are one body, so it is with Christ. <sup>13</sup> For in the one Spirit we were all baptized into one body—Jews or Greeks, slaves or free—and we were all made to drink of one Spirit.

<sup>14</sup> Indeed, the body does not consist of one member but of many. <sup>15</sup> If the foot would say, "Because I am not a hand, I do not belong to the body," that would not make it any less a part of the body. <sup>16</sup> And if the ear would say, "Because I am not an eye, I do not belong to the body," that would not make it any less a part of the body. <sup>17</sup> If the whole body were an eye, where would the hearing be? If the whole body were hearing, where would the sense of smell be? <sup>18</sup> But as it is, God arranged the members in the body, each one of them, as he chose. <sup>19</sup> If all were a single member, where would the body be? <sup>20</sup> As it is, there are many members, yet one body. <sup>21</sup> The eye cannot say to the hand, "I have no need of you," nor again the head to the feet, "I have no need of you." <sup>22</sup> On the contrary, the members of the body that seem to be weaker are indispensable (**needed**), <sup>23</sup> and those members of the body that we think less honorable we clothe with greater honor, and our less respectable members are treated with greater respect; <sup>24</sup> whereas our more respectable members do not need this. But God has so arranged the body, giving the greater honor to the inferior (**less power**) member, <sup>25</sup> that there may be no dissension (**disagreement**) within the body, but the members may have the same care for one another. <sup>26</sup> If one member suffers, all suffer together with it; if one member is honored, all rejoice together with it.

<sup>27</sup> Now you are the body of Christ and individually members of it.

<p><b>Literal</b> Who? What? When? Where? Why?</p>	<p><b>Spiritual</b> How does God/Jesus/Holy Spirit appear in the scripture</p>	<p><b>Application</b> What does it call me to do in my life?</p>
<p>* St Paul wrote the letter * It is about the Christian Church and how we are all part of it. * Paul says we are like the parts of the human body. Together the parts eg. ears, eye etc. make the body. So, we together make the Church. * Everyone is needed in the Church. The Church is made of many people who have their own strengths/talents.</p>	<p>* When we are Baptised we are part of the Church (the body). * The Holy Spirit unites us * Body of Christ - we are part of Christ as Christians * Christians celebrate together * The Church is made up of people who are different eg. Anglican, Uniting Church, Catholic, physically, talents etc. Yet we believe in the Trinity.</p>	<p>* Christians are to be together and worship together at Mass * We use our talents to serve others * We care for one another * We are equal and treat others the same as we want to be treated</p>

## **SCHOOL NEWS**

### Kindergarten 2019 Parent Information Evening

A reminder to parents that our Kindergarten 2019 Parent Information Evening is on **Wednesday, 17th October - 6:30pm - 7:30pm**

### A very generous community

As a community of learners we have come together many times already this year to support others in need. The generosity of this community is astounding and something I'm so very proud of. Our latest challenge was to support our farmers with our "Fiver for a Farmer". Thank you for supporting this social justice initiative. We raised over \$630.00 to help others.

### Year of Youth Art Competition

Could all students who would like to enter the Year of Youth Art Competition please have all artworks handed into Miss Leanne at the office tomorrow, Friday 14th September.

### Staff Development Day - no students at school

Please be advised that the following dates have been designated as Staff Development Days:

- **Friday November 9th**
- **Thursday December 20th**
- **Friday December 21st**

### Premier's Reading Challenge

Congratulations to this final group of enthusiastic readers who completed the Premier's Reading Challenge. Daniel F - Year 4, Orlando F - Year 4, Rebecca K - Year 4, Eloise S - Year 4, Liam E - Year 6.

The reading challenge has now closed. Certificates will be available later in Term 4.

### Upcoming Activities for Weeks 8,9 & 10

Reminders on upcoming activities and events around our school, please use the SkoolBag App. This will give you the most up to date information on what is happening each week.

#### **DATES FOR YOUR DIARY**

- **Reports home to parents 12th Dec**
- **Christmas Concert 12th Dec TBC**



## **PRINCIPAL AWARDS**

Kindergarten - **Hayden W**

Year 1 - **Youssef E K**

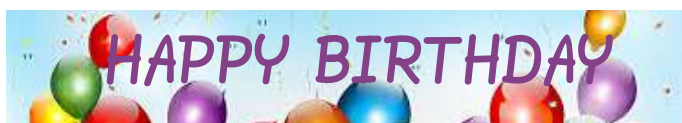
Year 2 - **Sofia S**

Year 3 - **Tania C**

Year 4 - **Lauren T**

Year 5 - **Jeremy F**

Year 6 - **Bartosz L**



Sofia S - 14/9

Caitlyn O - 25/9

James M - 17/9

Lachlan B - 25/9

Benji B - 19/9

Patrick H - 26/9

Sienna B - 24/9

Khaled H - 26/9

Anne-Maree E B - 25/9

## **P&F NEWS**

### Fathers Day Stall

The Fathers Day stall was a great success and all the children had fun purchasing gifts for the special men in their lives.

A grand total of \$1055.63 was made.

Special thanks to Margaret Flitcroft for ordering and organising the stall and to all the other parents who helped wrap and man the stalls on the day. Thanks also to the Lewandowski family for their donation of gifts to the stall.



### Fathers Day BBQ

We held our annual Father's Day Breakfast on Friday 31st August which was well received by the students and the special men in their lives. Thank you to Caroline Burbridge and Christian Markham for co-ordinating this event. Thank you to all of the parents and teachers who helped cook and serve food and beverages. Thank you also to the El-Khoury Hanna family who donated eggs and onions!

## EXTRA CURRICULUM



### 2018 Swimming Program

Our Whole School Swimming Program commences next Monday, 17th September and will run through until the last day of term, Friday 28th September. The children will have an intensive 35 minute lesson each day. Due to this they may be hungrier than usual so it is a good idea to pack some extra food for them during this period.

Please refer to the timetable below should you be planning to drop off or pick up your child outside normal school hours.

Years	Bus leaves school	Lesson time	Bus leaves pool
5 + 6	9.05	9:30 – 10:05	10:20
3 + 4	9.45	10:10 – 10:45	11:00
1 & 2	10.25	10:50 – 11:25	11:40
K	11.05	11:30 – 12.05	12:20

### Netball Gala Day

A sincere thank you to our WONDERFUL coaches. Your time and effort devoted to making the day a success is truly appreciated.

*Madison C & Lara F & Charlotte G - Year 6 Coaches*

*Imogen H, Abby M & Katrina Y - Year 5 Coaches*

*Kate H & Beth N - Year 4 Coaches*

*Sidney and Anna A & Miss Steph - Year 3 Coaches*

A special thanks to our EXCEPTIONAL umpires from St Patrick's Marist College!

To read more about the amazing day our school had at the gala day and to see some great photos, please visit SkoolBag.

### Supporting Positive Choices

For the 1st four weeks of Term 4, our counsellor Janette Mansour will be working with our Infants students on the playground at recess or lunchtime in an effort to support positive choices. If you do not wish for your child to participate, please email the office by the end of term.

## LEARNING MATTERS

While doing some research into how children learn to read and write I stumbled across this article: [Five fun facts about early literacy.](#)

It's an interesting read and highlights some reasons why our smaller students get so tired!

Speaking of our smaller students.....

I had the pleasure of being invited to see Kindergarten students writing.



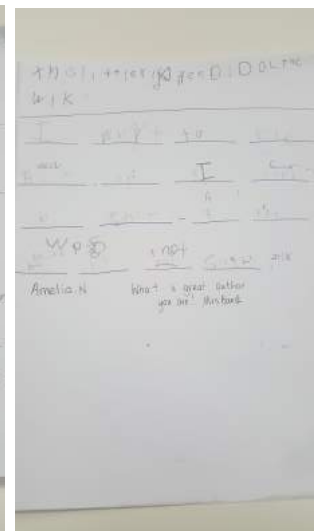
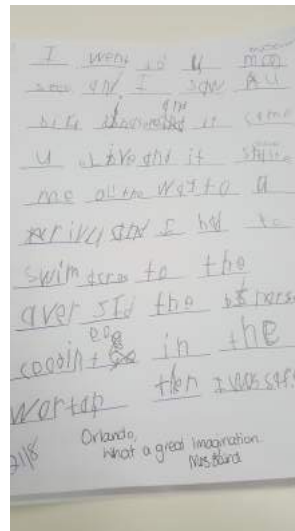
They were writing about "The Very Hungry Caterpillar" by Eric Carle

Keep up the great work Kindy!

## CHILDREN'S CORNER

### Kindergarten

Budding Authors of Kindergarten



## AROUND THE DIOCESE

- Follow this link for more news around the Diocese. [LINK](#)